



Seabird Island Early Childhood Department

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PORTFOLIO HOLDER FOURTH QUARTER REPORT (2021)

Monthly Report for: **Early Childhood Development** Month: Jan, Feb, Mar

Staffing	
New Staff	<p>January</p> <ul style="list-style-type: none"> • Ey Qwal – Speech and Language Program <ul style="list-style-type: none"> ◦ Speech and Language Pathologist • Daycare <ul style="list-style-type: none"> ◦ We have welcomed new ECE on the 3 – 5 side • 3's Preschool <ul style="list-style-type: none"> ◦ ECE Teacher • 4's Preschool <ul style="list-style-type: none"> ◦ Staff switch – ECE from Daycare is now our new preschool assistant, and previous assistant is moved to daycare. • OOSC <ul style="list-style-type: none"> ◦ ECE Teacher <p>February</p> <ul style="list-style-type: none"> • No new staff <p>March</p> <ul style="list-style-type: none"> • Ey Qwal <ul style="list-style-type: none"> ◦ Interview for this position • Supported Child Development Programs <ul style="list-style-type: none"> ◦ Job posting has been out for a support worker • 4's Preschool <ul style="list-style-type: none"> ◦ New Speech and Language Pathologist
Staff Leaving	<p>January</p> <ul style="list-style-type: none"> • Supported Child Development Programs <ul style="list-style-type: none"> ◦ Consultant on Maternity leave starting November 13th • Ey Qwal <ul style="list-style-type: none"> ◦ 1 SLA position is now vacant • Daycare/OOSC/Preschool 3's & 4's <ul style="list-style-type: none"> ◦ Staff switch from Daycare to Preschool <p>March</p> <ul style="list-style-type: none"> • No staff leaving
Staff On Leave	<p>January</p> <ul style="list-style-type: none"> • Supported Child Development Programs

	<ul style="list-style-type: none"> ○ Consultant on Maternity leave starting November 13th. <p>February</p> <ul style="list-style-type: none"> ○ 2 SCDP Support Workers <p>March</p> <ul style="list-style-type: none"> ○ SCDP Support Worker – support staff still on leave
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Attendance

ABORIGINAL INFANT DEVELOPMENT PROGRAM

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	35	31	n/a	4
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	33	27	n/a	6
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	40	32	n/a	8

BUS FOR EDUCATION AND ABORIGINAL RESOURCES

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	10	8	0	2
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	9	7	0	2
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	8	6	0	2

DAYCARE

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	24	11	2	11
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	34	11	2	13
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	31	11	5	15

EY QWAL SPEECH & LANGUAGE PROGRAM

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	20	11		9
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	27	17		10
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	27	17	n/a	10

3's PRESCHOOL

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	12	1		11
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	12	1		11
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	12	1		11

4's PRESCHOOL

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	16	9	2	5
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	16	9	2	5
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	16	9	2	5

OUT OF SCHOOL CARE

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	13		0	13
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	15	2	0	13
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	15	2		13

SUPPORTED CHILD DEVELOPMENT PROGRAM

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	28	12	10	6
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	27	11	11	5
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	26	10	11	5

HEADSTART SEABIRD

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		28		18
	o Attendance is for the Head Start-At-Home program			
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		30	0	18
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		30	0	18

HEAD START SHXW'OWHAMEL

Jan-Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
	N/A	N/A	N/A	n/a
	o Next fiscal year will be providing this community with their por administer their own Head Start on Reserve Program.			

HEADSTART CHEAM

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		8	0	n/a
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		8	0	n/a
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		8		n/a
	Attendance is for the Head-Start-At-Home program			

HEADSTART SKWAH

Jan	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		7	0	n/a
Feb	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		7	0	n/a
Mar	Total # of Children	Aboriginal	Non-Aboriginal	Seabird
		5	0	n/a
o Attendance is for the Head-Start-At-Home program				

Statistics**ABORIGINAL INFANT DEVELOPMENT PROGRAM****January**

- o Health Centre Visit – Sts'ailes
- o 2 zoom telehealth appointments with Speech and Language Pathologist
- o 5 doorway visits
- o 2 Early Childhood Centre visits
- o 1 zoom telehealth appointment BC Children's Hospital
- o 2 ASQ Screening
- o 3 new referrals
- o 1 infant massage session
- o 4 resource packages.

February

- o 4 intakes
- o 9 doorway visits
- o 2 Speech & Language visits
- o 12 tele-visits
- o 2 Early Childhood Centre visits
- o 5 ASQ screening
- o 4 resource packages
- o 1 infant massage session 1-1
- o 1 Child & Youth Mental Health collaboration visit

March

- o 2 intakes
- o 8 doorway visits
- o 3 Speech & Language visits
- o 5 Tele-visits
- o 4 Early Childhood Centre visits
- o 1 Sts'ailes Health Centre visits
- o 5 ASQ screenings
- o 1 NDDA screening
- o 6 resource packages
- o 5 infant massage session 1-1
- o 2 Child and Youth Mental Health collaboration visit

BUS FOR EDUCATION AND ABORIGINAL RESOURCES**January**

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February

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March

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EY QWAL SPEECH & LANGUAGE PROGRAM

January

- 3 new referrals to Ey Qwal (2 in Harrison centre, seen January 26th, 1 at Seabird Island, seen January 15th).
- Swetexel preschool/daycare centre in Hope (5 visits, 1 child)
- Sts'ailes Preschool (3 visits, 4 children)
- Harrison Hot Springs Centre (4 visits, 6 children)
- Seabird Island 4's Preschool 94 visits, 6 children)
- Seabird Island 3's Preschool (4 visits, 2 children)
- Centre family visit (1 visit, 1 child)
- Zoom/Telephone family visits (2 visits, 2 children)
- 1 discharge after assessment including child, parent and preschool teacher interviews indicated overall communication success and lack of concerns.

February

- Seabird Island 4's: four centre visits
- Seabird Island 3's: three centre visits
- Seabird Island Toddlers Centre: three centre visits
- Harrison: four centre visits
- Sts'ailes: three centre visits
- Swetexel in Hope: four centre visits
- Family visits at Seabird Island Early Childhood Centre: two visits
- Virtual visits: three visits

March

- Seabird: 9 center visits (includes toddlers, older daycare, Preschool 3's & Preschool 4's)
- Harrison: four centre visits
- Sts'ailes: three centre visits
- Swetexel three centre visits
- Family centre visits: 4

3's PRESCHOOL

January

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February

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March

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4's PRESCHOOL

January

<p>February</p> <ul style="list-style-type: none"> • <p>March</p> <ul style="list-style-type: none"> •
<p>OUT OF SCHOOL CARE</p> <p>January</p> <ul style="list-style-type: none"> • <p>February</p> <ul style="list-style-type: none"> • <p>March</p> <ul style="list-style-type: none"> •
<p>SUPPORTED CHILD DEVELOPMENT PROGRAM</p> <p>January</p> <ul style="list-style-type: none"> • <p>February</p> <ul style="list-style-type: none"> • <p>March</p> <ul style="list-style-type: none"> •
WORKSHOPS/PROGRAMS OFFERED
Head Start Programs
<p>January to March</p> <p>Ministry of Child & Family Development Programs</p> <p>Programs Supervisor</p> <ul style="list-style-type: none"> • Someone So Small is offered @ 45 min per family for individual families. Sanitization between families. <p>Bus For Education And Aboriginal Resources (BEAR)</p> <ul style="list-style-type: none"> • Reading Program • Language is offered to those in the Parent Packages that have been handed out in order to practice the culture at home. • Aboriginal Infant Development • Maternal Child Health • Support of Childcare • Speech and Language
Training
<p>January</p> <p>Head Start Program Supervisor</p> <ul style="list-style-type: none"> ○ 2021-01-07 Finished Northern Lights College application for the ECE program on offer. ○ 2021-01-18 Early Years Holistic Vision of Wellness ○ 2021-01-20 to 21 PHAC-Funded training for AHS ○ 2021-01-20 writing assessment <p>Head Start Seabird</p> <ul style="list-style-type: none"> ○ 2021-01-06 On-line Story Blanket info sent out.

Head Start Cheam

- 2021-01-06 On-line Story Blanket info sent out.

Head Start Skwah

- 2021-01-06 On-line Story Blanket info sent out.

Daycare

- Acting supervisor has taken the Trauma Training

February**Head Start Program Supervisor**

- 2021-02-04 BCACCS Early Brain Development Workshop
- 2021-02-16 Playcore Planning Webinar
- 2021-02-22 Holistic Vision of Wellness Workshop Zoom
- 2021-02-22 FAC Budget Training Zoom

Head Start Seabird

- 2021-02-22 Assistant attended Holistic Vision of Wellness Workshop Zoom

Ministry of Child and Family Development Programs**Program Supervisor**

- Waitlist for virtual Circle of Security
- AIDP wanting to take sign language course through UBC

Aboriginal Infant Development Program

- Trauma informed training took place every Friday this month for all employees
- Child psychology online training
- Toilet Training for everyone through Autism community Training

Bus For Education and Aboriginal Resources (BEAR)

- Reading Program
- Aboriginal Infant Development
- Maternal Child Health
- Support of Childcare
- Speech & Language

Supported Child Development Programs (Consultant 884)

- Attended the Trauma Informed Practice training

March**Ministry of Child and Family Development Programs****Program Supervisor**

- Staff have taken Cultural Perspectives training in March as well as support workers have completed 3 day family support training course via zoom at end of March
- AIDP Wanting to take sign language course through UBC (signed up)

Aboriginal Infant Development Program

- Cultural Perspectives Trauma Informed training March 5th
- Child psychology online training

Daycare

- Four more staff have completed Trauma Training

- Acting supervisor and two staff attended Mother Earth Workshop via Zoom.

4's Preschool

- First Aid March 14th
- Mother Earth training – March 29th

Head Start Program Supervisor

- 2021-03-01 AHSOR workshop
- 2021-03-01 Budget workshop
- 2021-03-03 Playcore – Creating diverse play areas.
- 2021-03-05 Trauma workshop
- 2021-03-12th to 14th – BCACCS Mini Conference
- 2021-03—30th & 31st – Family Support Worker Training

Head Start Seabird

- 2021-03-12th to 14th Assistant attended BCACCS Mini Conference
- 2021-03-26 Cook arranged for delivery app

Meetings:

January

MCFD Programs Supervisor

- Fraser Valley Child Development Clinic
- Daily check-in with staff to screen for COVID and do a wellness check
- Staff check-ins, caseload review
- MCH Zoom
- FNHA Zoom
- CYMH Zoom

Aboriginal Infant Development Program

- 1 Care team family meeting
- Caseload Review with S & L
- Caseload review with MCH

Bus for Education and Aboriginal Resources (BEAR)

- Collaborating with Cottonwood RV to go over remodel of inside.
- Collaborating with Graphic Communications to go over design for outside of BEAR
- Zoom with Maternal Child and Health Seabird to see how we can promote each other's program and serve more families together to build relationships.
- Meeting with a few parents to give resources at a distance and keep in contact with families who attended BEAR during program

Ey Qwal Speech and Language Development

- SLP & SLPA; SLP and other staff to review children and their strengths, needs and goals; general orientation for SLP.

Supported Child Development Programs

- Zoom meeting with Speech Pathologist from FV CDC

Daycare

- Small meeting with Speech and language

- Small meetings with 3's Preschool teacher

OOSC

- Staff meeting put off until February

4's Preschool/OOSC

- January staff meeting was canceled, February meeting still needs to be scheduled.

3's Preschool

- Staff meeting put off until February

Head Start Supervisor

- 2021-01-13 Fraser Salish Early Years
- 2021-01-13 Met with ECE and Public Works Directors
- 2021-01-19 Budget meeting with Director
- 2021-01-20 Meeting with Marathon Surfaces Inc. for estimate.
- 2021-01-21 Meeting with TopWest Asphalt for estimate.
- 2021-01-22 Meeting with Stqó:ya for estimate
- 2021-01-25 Meeting with The Rock Guy for estimate
- 2021-01-29 Meeting with Director for review of AHSOR

February

Ministry of Child and Family Development

Program Supervisor

- Fraser Valley Child Development Clinic first Tuesday
- CYMH clinic day second Tuesday of every month.
- Staff check-ins, caseload review
- MCH Zoom
- FNHA Zoom
- CYMH Zoom
- Team meeting and caseload review with consultants and speech

Aboriginal Infant Development Program

- Case review meeting
- Class collaboration meeting – UBC

Ey Qwal Speech and Language Development

- Staff meeting with AIDP, SCD and Jen McNeil Feb 26

Daycare

- Meetings with Director of ECD

Head Start Supervisor

- 2021-02-22 Met with Director for Quarterly report instructions.

March

Ministry of Children & Family Development Programs

Program Supervisor

- Fraser Valley Child Development Clinic first Tuesday
- CYMH clinic day second Tuesday of every month.
- Staff check-ins, caseload review
- MCH Zoom
- FNHA Zoom

- CYMH Zoom
- Team meeting and caseload review with consultants and speech

Ey Qwal Speech and Language Development

- Client consult with Doctor

Daycare

- Staff meeting on March 30th
- A staff had a meeting with Director about taking her infant Toddler
- Acting supervisor had a meeting with Preschool teachers.
- Acting supervisor had appointment with Finance.

Out Of School Care

- Staff meeting March 4, 2021

Preschool 3 & 4's

- Staff meeting March 4, 2021

Head Start Supervisor

- 2021-03-05 Met with Language and Cultural teacher to discuss consulting for program content and gave some cultural materials to her.
- 2021-03-31 met with financial analyst for year-end.

Department Highlights

January

Aboriginal Infant Development Program

- Collaboration with BC Family Hearing and Sts'ailes Health in supporting a family.

Bus for Education and Aboriginal Resources

- Staying in contact with parent who are using resources for their child/ren
- Finding out from parents that their child/ren still know what day BEAR attended their community

Ey Qwal Speech and Language Development

- SLP successfully introduced and oriented to team.
- SLPA continues to see growth and success in her work with children
- SLP building relationships with children and families.

Supported Child Development Programs

- Completed intake, connected family with Occupational Therapist to attend clinic at Seabird
- Completed Mustimuhw files as almost SCD files weren't accepted properly
- Have been making scheduled visits to centres to stay on track each week in an effort to see all of the children.
- Staff able to attend two centers in one day as long as they sanitize & change mask and clothes.

Daycare

- Teacher swap with preschool has been going well.
- We now have a speech pathologist that is coming in to work with the children

- We had a fire drill this month.

Out of School Care

- Children are playing well together
- COVID protocols are being followed
- Teacher, parent communication working successfully
- Washing hands many times throughout the morning
- Toileting routines working well
- Staff disinfecting toys after class effectively

3's Preschool

- We have some of our students returning back from isolation and a new student entering whom I'm very excited to meet.
- COVID rules are being followed; parents do not enter our building without a facemask.
- All staff wear a facemask and doing well at maintaining social distancing.
- Preschoolers are doing well with hand washing routine throughout the day.

Head Start Supervisor

- Continued to develop and alter curriculum to provide all registrants in all our locations (except Shxw'owhamel) with Head Start food and materials, in order to participate in the program via the "Head Start-at-Home" model.
- Application submitted for funds via FNHA AHSOR for land-based learning.
- Applied for additional grant from Kal-Tire for playground safety surface.

Head Start Seabird

- Cook has started ordering from Sysco
- Cook is now providing all 25 families with dinner, fruit, vegetables, salad and muffins each week.
- Assistant is translating our cultural circle stories to include words from our monthly Halq'eméylem vocabulary words.
- Assistant is continuing on with the next level in Halq'eméylem through Seabird Island College-Cultural Program partnership.

February

Aboriginal Infant Development Program

- Collaboration with BC Family Hearing and Sts'ailes Health in supporting a family
- Case review meeting
- Class collaboration meeting – UBC

Bus for Education and Aboriginal Resources (BEAR)

- Some families seen the post when BEAR staff posted video reading a story on FB for support in MCH and therefore having access to support or reach out to those families as well.

- Having a room to book to begin having families come and see in person again with COVID protocol set up in the building already.
- Changes to the bus will catch attention as it will have a new look outside and inside
- Process came at a time where it is not taking away from time where bus could be out in public.
- Remaining in contact with few families.

Ey Qwal Speech and Language Development

- Families seem to appreciate and value having a speech language pathologist available to provide support.

Supported Child Development Programs (Consultant 884)

- Registered for my next course to continue my infant toddler/special needs diploma
- Completed intake despite COVID either over the phone or in person
- Connected a family with OT, PT, and Speech after months of trying.
- Getting into a good routine with visiting centers

Daycare

- Successful fire drill
- Fun party day for Valentine's Day

Out Of School Care

- Children are playing well together
- COVID protocols are being followed
- Teacher, parent communication working well
- Washing hands many times throughout the day.
- Toileting routines working well
- Staff disinfecting toys after class effectively

3's Preschool

- Children are playing well together
- COVID protocols are being followed
- Teacher, parent communication working well
- Washing hands many times throughout the day.
- Toileting routines working well
- Staff disinfecting toys after class effectively

4's Preschool

- COVID rules are being followed; parents do not enter our building without a facemask.
- All staff that wear a facemask and doing well at maintaining social distancing.
- Preschoolers are doing well with hand washing routine throughout the day.
- Our new student is fitting in and knows routine well. Students that have come back from isolation are still re-learning rules/routine.

- Our Valentine's party went well, we made sure to follow protocols when passing out the valentine cards, the children enjoyed the treats Sydney made for us.

Head Start Supervisor

- Continued to develop and alter curriculum to provide all registrants in all of our locations (except Shxw'owhamel) with Head Start food and materials, in order to participate in the program via the "Head Start-at-Home" model.

Head Start Seabird

- Assistant continues translating our cultural circle stories to include words from our monthly Halq'eméylem vocabulary words.
- Cook is now ordering food from Sysco. He is able to do the meal planning while staying on a budget for the 25 families we are currently serving in:
 - Seabird
 - Ruby Creek
 - Scowlitz
 - Agassiz
 - Cheam
 - Skwah

March

Bus for Education and aboriginal Resources (BEAR)

- Having a room to book to begin having families come and see in person again with COVID protocol set up in the building already.
- Remaining in contact with few families.

Ey Qwal Speech and Language Development

- Supported family in equipping non-speaking 5 year old child with speech-generating device (iPad talker). Franz and Cheryl will continue to support his use of the device at home and preschool.

Supported Child Development Programs (Consultant 884)

- Continuing my It/SN course
- Attended Indigenous Cultural Perspective training
- Able to connect with families more often
- Making family baskets for all families in the program
- Connecting with new referrals via phone and email to complete intake
- Attending Family Support Worker Training March 30 – April 14, 2021

Daycare

- We have opened up the infant side. All three sides up and running
- One staff has been fully Vaccinated for COVID 19
- Had a fun day where we all wear green for St. Patty's Day
- Fun movie day with popcorn (spring break)
- PJ and Pizza lunch day to end spring break.

Out Of School Care

- Children are playing well together

- COVID protocols are being followed.
- Teacher, parent communication working well
- Parents communicating when children are sick or do not need care
- Children are eating snack with very little food waste
- Parents pick up children on time.

3's Preschool

- Children are playing well together
- COVID protocols are being followed.
- Teacher, parent communication working successfully
- Washing hands many times throughout the morning
- Toileting routines working well
- Staff disinfecting toys after class effectively

4's Preschool

- Easter party went very well; the children really enjoyed the Easter egg hunt and were ecstatic to see that Acting Supervisor was the Easter Bunny's helper hiding the Easter eggs.
- I personally enjoyed the Mother Earth Training; I look forward to using some of the tools and information in our bags that we will be receiving.
- First aid completed
- New toys and books came in!
- COVID rules are being followed; parents do not enter our building at all without a facemask. Children are washing their hands on a regular basis.

Head Start Supervisor

- Continued to develop and alter curriculum to provide all registrants in all of our locations (except Shxw'owhamel) with Head Start food and materials, in order to participate in the program via the "Head Start-oat-Home" model.

Head Start Seabird

- Successfully obtained grant from FNHA AHSOR to update and transform our outdoor space.

Director Update

January

Financial

- Been working with analyst to complete Stage 1 budget
- Working to use Unspent money due to COVID and programs/centres closed and restrictions for all MCFD programs
- Continue to work with ACCB for outstanding fees, that may be able to be paid by old Subsidy
 - Have been able to pay off some of the old debt

HR

- Completed the Trauma training
- All staff have signed up-will be completed ECD by end of April 2021

- Going to be looking into a new wage scale with HR-as the one we currently have, doesn't work for all our ECD programs and is outdated for the wages in some areas – mostly MCFD funded programs

MVOM

- Working with Members to complete the funding request
- Looking at the budgets to ensure they are in the correct account
- Working with Members to host online training for the new resources that are being produced
- Looking at what we want to focus on for the upcoming year

MCFD

- Completed all contract extensions for the upcoming year 2021-2022
- Sent last budget for 2020-2021
- Looking to spend unspent MCFD money before the end of Fiscal

Purchases

- Will be looking at purchasing some new supplies and equipment for daycare and preschool

February

Financial

- Working to use Unspent money due to COVID and programs/centres closed and restrictions for all MCFD programs
 - In the process of using it for the following:
 - 2 new Vans – trade in old ones
 - Portable Hearing booth – SLP can administer
 - Equipment for a Sensory room/space
 - Toys and equipment for a Lending Library for families and centres
 - Centre appreciation
 - Family Night – gift baskets
 - Re-Vamp of inside and outside of Bear Bus
 - Staff training
- Continue to work with ACCB for outstanding fees, that may be able to be paid by old Subsidy
 - Have been able to pay off some of the old debt
 - We are almost at the end of the list that was given to them with the outstanding amounts
 - Once completed:
 - Next step is to send letter to parents no longer here
 - Communicate with parents who are still present to make a payment plan
 - Communicate with staff re: payment plan or payroll deduction.

March

Financial

- Been working with analyst - to complete Stage 1 budget
- Working to use Unspent money due to Covid and programs/ centres closed and restrictions for all MCFD programs
- Working with AR to get most updated Outstanding payment list- as things have changed with payments being paid by ACCB
- Continue to work with ACCB for outstanding fees, that may be able to be paid by old Subsidy
- Have been able to pay off some of the old debt
- Busy March Madness, to ensure that we were able to purchase all supplies with the MCFD funding.

HR:

- Completed the Trauma training
- All staff have signed up- will be completed ECD by end of April 2021

MVOM:

- Notified that we are not guaranteed our funding for the upcoming year, therefore we are working on a grant application to cover the United Way funding