



Seabird Island

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The background of the lower half of the image is a scenic photograph of a river flowing through a lush green valley. In the distance, there are large, rugged mountains with patches of snow. The sky is overcast. The text is overlaid on this image. There are red geometric shapes on the right side of the image, matching the design of the top banner.

SIB Department Update

January – March 2021



Administration Department - Audit Committee

Finance

- Currently working on annual audit preparation for our auditor, MNP
- Preparation of property taxation approval from FNTA
- Completion of our FNFMB Compliance review for 10 Year Grant Funding
- Continue to support all department teams in financial decisions and reporting requirements
- Continue to support SqDC, Sqewqel Gas Bar, and Nations Creations in financial, IT, marketing and logistics areas

Records Management

- Relocation planning and transition of Seabird permanent records to more secured location
- Continue to manage all registries and policies within SIB to meet Seabird Island FAL requirements
- Consolidation of SIB's network drive project underway
- Continue to have monthly community safe shredding program in an environmentally safe way
- Seabird Island recycled 18,200 lbs or saving 154.7 trees in 2020



Administration Department - Audit Committee

Information Technology/ Communications

- Continue to provide IT support to SIB and all its related entities.
- Continue to develop communication and marketing tools to better serve the community
- Continue to develop the communities website and social media sites
- Currently IT web development manages 5 websites and 15 social media sites under community umbrella
- Continue to improve community internet service and bandwidth access to the community
- Continue to work with Shaw Communications on Shaw Open and Shaw Go options for community wireless
- Final development stages of Band Member only access area via main Seabird Island website





Education Department - Culture / Sq'ep Committee

Culture Centre

- Chosen an architect
- In the designing phase
- Working on a wall mural
- Elders will be recorded as a part of the display





Government Affairs – Aboriginal Rights & Title

- Membership continues to operate during COVID 19 by appointment only
- Sasquatch Park
- Highway 7 & future negotiations
- Aquatic Habitat Restoration Project
- Strength of Claim
- Terrestrial Cumulative Effects Initiative





Development Corporation

- Renewal & additions of a significant number of agricultural leases
- Enforcement of cultivation plans to leasee
- Gas Bar operations still short staffed to increase store hours
- Continued development of Nations Creations business operations
- Continue to develop new business enterprises and partnerships
- SIB Youth Entrepreneurship event





Education Department – Education

- Continue to be fully operational during pandemic
- New HVAC filtration system to meet highest level of air quality in school
- Continue to focus on student/staff health and safety protocols
- Working towards completion of the 7,500 sqft second floor of the high school





Housing & Public Works Department

- Fortis BC Project – 140 application – 90 homes completed
- 5 members approved for individual home ownership / 5 homes in construction phase
- New HVAC system installed in SIB schools
- Two major water lines repaired in community core
- Custodial team continue to wipe down high touch areas in SIB facilities
- Fire Department received new equipment to respond to hazardous incidents and structural fires



ECE – Early Childhood, Youth and Recreation

Early Childhood Development

- Continue to provide various ECD programs through COVID 19
- Consistent participation in daycare, aboriginal infant development, OOSC, preschool, and Head Start programs
- Continued intake in Speech and Language programs
- All COVID 19 safety protocols continue to be in place at all ECD facilities
- Head Start program currently serving 25 families





Health – Health and Social Development

Health – Income Assistance and Employment / Training

Currently 125 IA files

Traditional food bank supports about 10 families per month

Employment counselling about 90 client per month

Health – COVID 19 Update

Over 400 community members have received their first dose of COVID 19 vaccine

Anyone over 18 can register via Fraser Health if have not received first dose yet

SIB has strong process in place for those who have contracted COVID 19

SIB has capacity to perform regular and rapid testing for COVID 19





Health – Health and Social Development

Health – Community Care

Continue to provide SIB and partner communities strong community health services

Community kitchen has been providing 35-45 meals to community members monthly

Meals on wheels provide 37 clients meal twice a week

The midwife team is fully integrated into the MCH team – 80 client visits per month

Additional resources to mental health team to provide additional support to community

Medical and Dental clinics continue to operate during COVID 19 with strict cleaning and safety protocols





Health – Child and Family Services

- Adding more capacity to the family development team
- Moving from support role to development role
- Improving accountability – better documentation and case management
- Continue to collaborate and identify concerns through QAC



Health – Justice

- Collaboration with Agassiz RCMP
- Quiquelstom partnership unfolding
- Monthly community justice table
- New Initiatives



Government Affairs – Lands

- New Land Manager starting on April 26th, 2021
- Legacy Project
- Animal Control
- Development Permits – BC Housing, Second floor of High School & Cultural Center





Health – Elders

Health – Elders/Youth

- Programming on hold but regular checks ins continue
- Technology initiative to improve Elder's access to internet/social media
- Virtual exercise programs for elders being developed
- Youth program continue to grow – proposals for new youth building
- Youth mental health funding
- Youth skateboard initiative





Education – Education Jurisdiction

- Develop & teach our own curriculum
- Develop our own graduation requirements
- Certify our own teachers
- Next steps – engaging community on having own Education Authority

