



SEABIRD ISLAND BAND

Strength of Claim

Interviews

TENTATIVE DATES:

November 17 & 18

TIME: 9 am—8 pm

DURATION: Half an
hour - 1.5 hours.

PENDING COVID
RESTRICTIONS

LOCATION: SIB Gym

Questions?

Please contact Lands:

604-796-2177

lands@seabirdisland.ca

Seabird Island Band (SIB) respectfully invites you to share your knowledge of **traditional land use activities** to help us manage resources and protect our rights within our ancestral territory. This project is designed to benefit present and future generations.

Major Goals Include:

To build a case for Seabird's rights and title based on evidence of traditional land use and occupancy

Create a database to house SIB history for future use

Create a community history book

Curriculum for SIB and local schools

Mural depicting the history of Seabird and its members

Together, Seabird can create our path forward.

SIB respectfully requests your participation to share traditional knowledge to help identify land use locations and activities about SIB community and its members.

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Invitation to share your story in an interview:

Purpose:

1. To gain Seabird Island historical and cultural knowledge
2. To build a strong case for Seabird Island rights and title to our traditional lands, activities, and way of life
3. To build a community history book, school curriculum, and other resources for today and our future generations

Methods:

1. Scheduled one-on-one or family / group interviews with community members. Questions will be circulated in advance.
2. Two people will be interviewing you (Keith Carlson of UFV and working for SIB, and an assistant) – one will ask the questions, and the other will take notes, and manage any other needs like recording device.
3. Interviews will be recorded and possibly videoed, with permission, for accuracy, and future reference. We will also be including some in an exhibit in the new culture center building, so that future generations can hear your voice, your story, told by you.
4. The interviews will take place in a private room at the Band Office (unless a different location is requested by you).

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Safety:

1. Please let us know what you might need in order to feel safe – family member present, private home interview etc.
2. You can withdraw from, or stop, the interview process at any time.
3. We will book a second time slot if you want to continue at a later date.

Confidentiality:

1. Please share what you are comfortable with sharing. Do not share information if you do not want it to be known or shared with others.
2. The information you share will be available to others. It will be used by staff in managing and protecting our lands and resources. It could also appear in the book, in the school curriculum, and/or in the new culture center exhibit.
3. You will receive a digital and paper copy of your interview transcript when they have been completed.



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Participant Interview Consent Form (2 copies)*

****One for the participant, and one for the project team files.***

I understand the description provided.

I consent to participate in the interview process.

I understand that my name will be used, and that parts of this interview may be directly quoted in the research report and publications.

I agree to have this interview recorded, and preserved in a secure way controlled by Seabird Island Band.

A copy of this Consent Form has been given to me for my records.

Participant Name

Signature

Date

Researcher Name

Signature

Date

Questions or concerns:

Should you have any questions or concerns, please contact any or all of the following:

Henrie de Boer hdeboer@seabirdisland.ca 604-796-6913

Dr. Keith Carlson kthorcarlson@gmail.com 604-845-5710

Lands Department lands@seabirdisland.ca 604-796-2177

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Interview Guide

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Today is _____, 2021. My name is _____

[interviewer] and my co-researchers are _____.

We're here at the _____ building interviewing

_____ [name of interviewee] for a Seabird Island

Land Use and Occupancy research project. Before we get started I want let anyone who is listening to this recording in the future know that I've discussed the project with you, and that you have read and signed the consent form.

Thank you for coming here to talk today.

The maps that we are going to make are to help identify Seabird Island member's use and occupancy in their territory. In this interview we are going to map all of the most important ways that you, your families, and your community use (and used) this area both today and in the past. We are going to ask about places where people hunt and fish for food, about where people gather berries and plants, camp, and use trails. There may be stories about the places, or there may be knowledge that people are buried there. The places might be sacred, or maybe people just like to go there to get away. We will also be asking if you know about things in the area from direct experience, or if it is through stories or hearing from others.



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We would like to hear about all of the uses in the area that you know of. It can take **more than an hour** to get through all of the questions, so we will take breaks and attempt to make things interesting. We are going to start with questions about you, and then move to talking about hunting, fishing and all of the other themes.

We'll begin with **Biographical** questions:

1. What is your full legal name? (For married women, do you have a maiden name?).
2. Do you have a nickname?
3. Do you have a Xwelmeqw / Halq'emeylem / Indian name? Does anyone else in your family carry the same name? Where does it come from?
4. What is your date of birth?
5. Where did you grow up?
6. What is your mother's full legal name? (Did she have a different maiden name?)
7. Do you know your mother and father's dates of birth? (When did they pass on? How old were they when they died?).

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8. Where did your mother grow up? Where did your father grow up?
9. Do you have brothers and sisters? What are their names and what order were they born in? (Which brothers and sisters are still with us today?).
10. Is there anything else you'd like to tell us about your family?
11. What languages were spoken at home when you were growing up? Do you still speak these languages?
12. Who shared with you what you know about your traditions (how to live off the land, history, stories etc.).



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[NOTE TO INTERVIEWER: There are 5 general themes of questions. Below each theme is a brief description, a list of commonly used codes (in bold and italics), and typical questions for each theme. ***Key:** *Keep in mind, that for each mapped site it is important to know: “who, what, when, where”*

1. Habitation Sites

We will now move on to Habitation Sites, places where you live and stay. In this section we are interested in knowing about any places around the study area that you have camped or stayed overnight. First we want to mark down specific areas in this watershed where you’ve actually camped or stayed in cabins. We’ll ask you about where your family or other community members have lived after.

HS – Habitation Site

1. Are there any places around the study area where you have spent the night at a camp?
2. Was it a cabin, van, or a tent?
3. When did you live/stay there, and for how long?

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4. Who had permission to stay there?

5. When did people first stay there?

6. How did you access it? i.e. walk, drive, boat, etc.

7. What year was the camp established or built?

8. Who established it / built it?

9. What did you do there?

10. Did the site have a name?

11. Do you know of other places where your parents or other family members, or community members camped or stayed in the area (including old cabins and old campsites)?

What (Activity)

When (Time frame)

Who (People)

Where (Location)

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2. Cultural & Spiritual Sites, Trails and Place Names:

In this section we are interested in knowing about places that are special because of cultural or spiritual reasons.

GP – Gathering Place

1. In this area, do you know of any Gathering (meeting) Places or Village Sites where Indigenous people would get together?
2. Why would they get together?
3. Who would gather there, and at what time of year?
4. When was the last time people gathered there?

BU – Burial Site

1. Other than in the community cemetery, do you know of any Burial sites where members of your family or other people are buried?
2. When were the people buried there?
3. Who were they?
4. Do you know of ashes being spread within Seabird Island or the cemetery? If so, whose?

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CP- Ceremonial Place

1. Are there any places that you or others have gone for Ceremonies like tea dances, drum dances, sweats, healings, feasts, marriages, coming of age ceremonies, Christian tent meetings, or any other special spiritual or religious events that may have taken place (placenta sites, belly button sites?)

SP – Spiritual Place

1. In this area, have you heard of places that are important for spiritual reasons? Sasquatch, Stl'aleqem creatures, Mimestiyexw (little people), water people, spoleqwíth'a (ghosts), serpents, two-headed serpents, etc.)? For example, places where it is not safe to go, or where you have to do special things or be quiet because of the things that are around?

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SP – Spiritual Place Continued

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2. What lives there?
3. How should people act if they go there?

OP – Orientation Point

1. Are there any geographic features that you used as boundary markers or orientation points to help orientate you as you travel on the land or the water? For example, a rock outcropping, or a creek, or a large tree, etc.
2. Do these features have a name?
3. Are they still there?

TP – Teaching Place

1. Are there any other places in the area that are special because of historical events/happenings, Sxwoxwiyam (legendary stories), used as boundary markers, orientation or caution points, or teaching places?



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T – Trail

1. Are there any other places in the area that are special because of historical events/happenings, Sxwoxwiyam (legendary stories), caution points, or teaching places?

WT – Water Transportation Corridor

1. Are there any old roads, wagon roads, pack or foot trails, or water transportation corridors in the area?
2. When were these last used?
3. Do people access the area now? How?

3. Hunting & Fishing:

First we want to mark down the areas in this area that you have hunted and killed animals (big and small game) for food or for your families or your community's own use. After that, we will ask you about other places in the area that you've heard of our people using, either a long time ago, or more recently.



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H - Hunting (*trapping is below)

1. Are there areas in or near the Project area where you have hunted big animals for food or other uses? (doesn't matter whether or not the hunt was successful)
2. What did you hunt with? i.e. bow, gun, etc.
3. Did you use decoys or a blind?
4. What types of animals?
5. Was this in the past 15 years or longer ago?
6. Do other people in your family or community also hunt there?
7. Are there areas in or near the Project area where you have hunted small animals or birds?
8. Do you know places where your parents or grandparents hunted? Other ancestors?

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Large animals commonly hunted in the project area may include: moose, deer, elk, grizzly bear, black bear, sheep, mountain goat.

Small animals and birds commonly hunted in the project area may include: beaver, wolf, rabbit, bob-cat, porcupine, squirrel, marten, muskrat, eagles, ptarmigan, grouse, chickens, ducks, geese, eagles, swans, loons, pheasant, partridge, quail, doves, groundhog, fish crane, robins, blue jay, crows,

[Animals not eaten in past (as per mid-20th century ethnographers) = dogs, wolves, coyotes, cougars, seals, weasels, mink, rats, mice, loons, owls, woodpeckers]

EG – Egg Gathering

1. Have you gathered wild eggs in this area?
2. What types?

F – Fishing

1. Are there spots in this area where you have fished?
2. What types of fish did you catch?



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3. Was the fishing spot drift, beach seign, set net, dip net? Is there a name associated with it?

Fish commonly caught in the project area may include: salmon (spring, sockeye, chum, pink, coho), steelhead, eulachons, whitefish, perch (introduced), northern pike minnow (squawfish), sculpin, rainbow, cutthroat, model sculpin, torrent sculpin, brook trout, red sided shiner, suckers, carp, perch, sturgeon

Other Species: crayfish, mussels, snails, clams

FW – Fishing Weir

1. Are there places in this area where members of your family or community use, or had used fishing weirs, traps, platforms, or other structures for fishing?

\$T – Trapping

1. Have you or your family or community trapped in this area?

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2. What were you trapping?

3. Do you know of other places where your parents or other family members, or community members have trapped?

Animals commonly trapped in the study area may include:

marten, wolf, beaver, weasel, fox, mink, fisher, otter, muskrat, lynx, wolverine, squirrel, coyote, rabbit

\$F - Commercial Fishing

1. Have you ever caught fish for money (guiding/outfitting, commercial fishing)?

2. What kind of fish, and where?

\$H - Commercial Hunting

1. Have you ever hunted for money around the study area (guiding/outfitting)?

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2. What were you hunting and where?

\$M - Commercial Mushroom - (fungus) Gathering

1. Have you picked mushrooms or done other activities for money around the study area? Eg. pine, chantarelle

\$Other – Other Commercial

1. Is there anything else that you have hunted, fished, harvested or gathered for money in the area?

4. Gathering and Processing Sites:

In this section we are interested in knowing about places that people have used for gathering plants, medicines, water, smoking/drying and collecting minerals (salt, paints, flint). We want to mark down specific areas around the study area that you've used. ***Note for the interviewer—for each site ask if it is family owned, community owned, public or individually owned. Also ask how it's accessed (walk, drive, boat etc.) and if it has a name.***

B - Berries

1. Are there areas where you have gone to harvest Berries?

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2. Do you know of other places where people go?

3. What kind of berries are/were collected?

4. What time of year do you harvest?

Berries commonly collected in the study area may include: cranberries, blueberries, raspberries, gooseberry, Saskatoon berries, pin cherries, choke cherries, wild strawberry, rose hips, blackcaps, blue huckleberries, red huckleberries, squaw currents, sticky black current, soapberry, mountain 'rose hips,' Oregon grape, elderberries, wild black berries, Himalayan black berries, thimble berries, salmon berries, elderberries, June berries, salal berries,

Fruit – F

1. Are there areas where you have gone to harvest fruits?

2. Do you know of other places where people go?

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3. What kind of fruits are/were collected?

4. What time of year do people harvest?

Fruits commonly harvested include choke cherry, crab apple,

FP – Food Plants

1. Are there any areas where you have gone to collect Food Plants (mint, wild onions, etc.)?

2. How about other people?

3. What other kinds of plants are collected?

Plants commonly collected in the study area may include: bracken fern, 'wild potato,' camas, arrowhead (sagittaria latifolia), wild onions, licorice fern, black moss, Labrador tea/swamp tea, pine nuts, wild celery, spitlem.

Other plants might include rat root, pitcher plant/frog pants(?), fungus, mint, tiger lily, wild sarsaparilla, mint, avalanche lily, biscuit root, carrots, asparagus, lodge pole (jack) pine cambium, hanging beard moss

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MP – Medicinal Plants

1. Are there any places in this area where you have gone to collect ceremonial or Medicinal Plants?

2. Are there other places people go to harvest?

Common medicinal plants include devil's club root, stinging nettle, swamp tea/labrador tea,

Note: plantain, balsam, juniper, ayu

FT – Firewood Harvesting

1. Is there an area in this watershed that you know of that is used for harvesting firewood?

2. What kind of wood would you use?

Common firewood includes Douglas fir, red cedar, fir, cottonwood, alder, spruce, hemlock, acacia, willow.

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DW – Deciduous Wood (eg. Maple)

EW – Evergreen Wood (e.g. Spruce)

1. Are there any places where you have collected materials from trees?
2. What kind of tree? What was the purpose?
3. Do you know of places where others go to harvest? Are the trees harvested deciduous or evergreen trees?

Tree materials commonly collected in the study area may include:

red cedar (trunk, roots, bark, boughs), water plants (rat root, cat tails), wil-low (including rotting willow), cottonwood,

Other Plant Materials: tulles, Indian hemp, cottonwood,

DF – Drying Fish

DM – Drying Meat

DB – Drying Berries

1. Are there places in this territory that have been used for preserving food or preparing hides? Smoking or drying fish? Drying meat? Drying berries? Scraping or Preparing Hides?

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2. Have these sites been used in the past 15 years or longer ago?

3. Do you know of other places where people go?

4. Do you have relatives who go to these places?

5. Are there any drying racks or other structures at this site?

Food/hide preserving activities commonly practiced may include:

smoking fish, drying fish, drying berries or plants, preparing hide, drying meat

WA – Water (drinking water source)

1. Where do you go to get water?

2. Do you know other places that people go?

3. Do you know of any springs?

M - Minerals

1. Are there any places that you go for collecting minerals, like special rocks for making tools, paint, jewelry, or other uses?

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2. Do you know areas where other community members go?

Common minerals include tumeth (red ochre), gold, garnets, jasper, jade, clay,

ML – Mineral licks

1. Do you know of any mineral licks used by Moose or any other animals?

5. Future, Prospective, and Other Use:

PropTR – Prospective Trapping Area

ProspH – Prospective Hunting Area

ProspF – Prospective Fishing Area

ProspX – Prospective Camp/Cabin

1. Are there any special places or resources that you know of in the area (special habitat, etc.) that you think will be important for the community in the future?



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2. What are they, and why is the area special?

3. Are there any other special places where you go or that you know about in the area that you would like to have marked down?

6. Legendary (Sxwoxwiyam) Sites

SX – Sxwoxwiyam

1. Do you know of any sites associated with sxwoxwiyam (legends)?

Common sxwoxwiyam deal with sites of transformation by Chichel Siyam (The Creator) or by Xe:xals / Xa:ls (the transformer). Some also deal with ei-ther “skyborn” or “earthborn” founders of tribal communities.

7. Place Name Sites

PN – Placenames

1. Do you know of any sites that have traditional Halq'eméylem placenames?



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2. Do you know what these names mean (translate as / name's significance is)?

3. Do you know of any sites that have English names that are generally known only to Sto:lo people?

4. What is the history behind these names?

8. Positive and negative experience / memory sites

PE – Positive Experience

1. Are there any sites in the study area that have particularly fond memories for you?

2. Can you plot these sites?

3. What is the source of your positive memories?



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NE – Negative Experience

1. Are there places in the study area where you experiences negative experi-ences and/or have negative memories (e.g. Stemming from racist encounters with people who made you feel uncomfortable about being at a site)?
2. Can you plot them?

Interview Conclusion: (read a very record)

Today is _____, 2021.

My name is _____ and I'm here in the _____ building.

We have just finished interviewing _____ today for the Seabird Community Member's Use and Occupancy research project. We've given him/her PIN #_____.

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Interview Quick Reference Guide:

What, Who, When, Where for each of the following:

1. Habitation Sites (HS-):

HS-W – Winter Village

HS-S – Summer Village

HS-PL – Plank House

HS-PI – Pit House

HS-C – Camp (temporary hunting, gathering, and fishing habitat sites)

2. Cultural & Spiritual Sites, Trails and Place Names (CS-):

CS-GP– Gathering Place

CS-BU – Burial Site

CS-CP– Ceremonial Place

CS-SP – Spiritual Place

CS-ST – Storied Place

CS-PN – Place Names

CS-OP – Orientation Point

CS-TP – Teaching Place

CS-TR – Trail

CS-WT – Water Transportation Corridor

CS-RA – Rock Art

3. Hunting and Trapping (HT-):

HT-H – Hunting

HT-T – Trapping

HT-CH - Commercial Hunting

HT-CT - Commercial Trapping

HT-CE – Ceremonial Hunting

HT-YTH – Youth Training Hunting

HT-EH – Hunting to Support Elders

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4. Fishing (F-):

F-FI – Fishing

F-CF - Commercial Fishing

F-FW – Fishing Weir

F-DN – Fishing Dip Net

F-SN – Fishing Set Net

F-GN – Fishing Gill Net

F-BS – Fishing Beach Seine

F-W – Fish Wheel

F-R – Fishing Rod and Reel

5. Gathering and Processing (GP-):

GP-BE - Berries

GP-FP – Food Plants

GP-MP – Medicinal Plants

GP-EG – Eggs

GP-M – Mushrooms

GP-FH – Firewood Harvesting

GP-DW – Deciduous Wood (eg. Maple)

GP-EW – Evergreen Wood (e.g. Spruce)

GP-DF – Drying Fish

GP-DM – Drying Meat

GP-DB – Drying Berries

GP-WA – Water

GP-MI - Minerals

GP-ML – Mineral licks

GP-CMT- Culturally modified tree(s)



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6. Future, Prospective, and Other Use (FP-):

FP-PTR – Prospective Trapping area

FP-PH – Prospective Hunting area

FP-PF – Prospective Fishing area

FP-PC – Prospective Camp/Cabin

7. Other commercial and subsistence activities (OCS-):

OCS-AG – Agriculture

OCS-F – Forestry

OCS-M – Mining

OCS-CM - Commercial Mushroom - (fungus) Gathering

OCS-S – Commercial Salal

OCS-CO – Commercial Other

8. Infrastructure and Environment (IE-):

IE-ED – Environment destruction

IE-ER – Environment rehabilitation

IE-HT – Hydro (transmission lines)

IE-RR – Railway

IE-HW – Highway

IE-PL – Pipeline

IE-TL – Telephone line

IE-AQ – Air Quality

IE-SQ – Soil Quality

IE-WQ – Water Quality

IE-AH – Aquatic Species Habitat

IE-TH – Terrestrial Species Habitat

IE-HB – Bird Habitat

IE-HR – Horse Range

IE-IP – Invasive Plants

IE-IA – Invasive Animals



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9. Lifestyle, Health, Relationships (LHR-):

LHR-LI – Lifestyle Impacts

LHR-HI – Health Impacts

LHR-SP – Spirituality Impacts

LHR-PIS – Positive Indigenous/Settler Relationships

LHR-NIS – Negative Indigenous/Settler Relationships

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Interview Quick Reference Guide: Code Table

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B	Berries	F-SN	Fishing Set Net
BM	Boundary marker	F-GN	Fishing Gill Net
BU	Burial sites	F-BS	Fishing Beach Seine
CP	Ceremonial places	F-W	Fish Wheel
CS-GP	Gathering Place	F-R	Fishing Rod and Reel
CS-BU	Burial Site	FT	Firewood harvesting
CS-CP	Ceremonial Place	FP	Food plants
CS-SP	Spiritual Place	FW	Fishing weir / trap
CS-ST	Storied Place	GP	Gathering Place or Village Site
CS-PN	Place Names	GP-BE	Berries
CS-OP	Orientation Point	GP-FP	Food Plants
CS-TP	Teaching Place	GP-MP	Medicinal Plants
CS-TR	Trail	GP-EG	Eggs
CS-WT	Water Transportation Corri-	GP-M	Mushrooms
CS-RA	Rock Art	GP-FH	Firewood Harvesting
DB	Drying berries or plants	GP-DW	Deciduous Wood (eg. Maple)
DF	Drying fish	GP-EW	Evergreen Wood (e.g. Spruce)
DM	Drying meat	GP-DF	Drying Fish
DW	Deciduous wood, e.g. spruce	GP-DM	Drying Meat
EG	Eggs	GP-DB	Drying Berries
EW	Evergreen wood (e.g. aspen)	GP-WA	Water
F-FI	Fishing	GP-MI	Minerals
F-CF	Commercial Fishing	GP-ML	Mineral licks
F-FW	Fishing Weir	GP-CMT	Culturally modified tree(s)
F-DN	Fishing Dip Net	HT-H	Hunting
HT-T	Trapping	IE-HB	Bird Habitat



SEABIRD ISLAND BAND

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HT-CH	Commercial Hunting	IE-HR	Horse Range
HT-CT	Commercial Trapping	IE-IP	Invasive Plants
HT-CE	Ceremonial Hunting	IE-IA	Invasive Animals
HT-YTH	Youth Training Hunting	LHR-LI	Lifestyle Impacts
HT-EH	Hunting to Support Elders	LHR-HI	Health Impacts
HB	Habitat bird	LHR-SP	Spirituality Impacts
HF	Habitat fish	LHR-PIS	Positive Indigenous/ Settler Relationships
HR	Horse range	LHR-NIS	Negative Indigenous/Settler Relationships
HS	Habitation site	MI	Minerals
HS-W	Winter Village	ML	Mineral Licks
HS-S	Summer Village	MP	Medicinal Plants
HS-PL	Plank House	NSS	Non-Site-Specific
HS-PI	Pit House	OC	Other concern
HS-C	Camp (temporary hunting, gathering, and fishing habitat sites)	OP	Orientation points
IE-ED	Environment destruction	Other	Other
IE-ER	Environment rehabilitation	OCS-AG	Agriculture
IE-HT	Hydro (transmission lines)	OCS-F	Forestry
IE-RR	Railway	OCS-M	Mining
IE-HW	Highway	OCS-CM	Commercial Mushroom - (fungus) Gathering
IE-PL	Pipeline	OCS-S	Commercial Salal
IE-TL	Telephone line	OCS-CO	Commercial Other
IE-AQ	Air Quality	PN	Place Name
IE-SQ	Soil Quality	SP	Spiritual Place
IE-WQ	Water Quality	T	Trail
IE-AH	Aquatic Species Habitat	TP	Teaching places
IE-TH	Terrestrial Species Habitat	TS	Traditional stories



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WA	Water		
WH	Wild horses		
WT	Water transportation corri- dor		
\$F	Commercial fishing		
\$H	Commercial hunting		
\$M	Commercial mushroom gath- ering		
\$OTHER	Other commercial		
\$T	Trapping		
FP-PTR	Prospective trapping area		
FP-PH	Prospective hunting area		
FP-PF	Prospective fishing area		
FP-PC	Prospective camp/cabin		