



# Education Strategic Plan Update

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Quarterly Report 2021-2022: 3<sup>rd</sup> Quarterly

*Reflecting the Strategic Plan*

## LEADERSHIP

GOAL: SELF-GOVERNMENT BASED ON THE CULTURAL AND TRADITIONAL IDENTITY OF SIB.

- Six staff members are enrolled in Halq'eméylem 301.

(Quarter 2 – Ongoing)

- The school begins each day with culture and language at its centre. Staff and students give breath to the language at the start of the day by praying in the language. This is followed by drumming and singing.
- In addition to Culture and Language classes that we offer to the 3s and 4s program (at the Early Childhood Development Centre) we offer Language classes to our students from K4 to grade 12. Cultural Arts classes are also offered to our students.
- The school is prioritizing having staff enroll in Halq'eméylem courses to expand the knowledge base of teachers and EAs so that more language is used in classroom and in the school. Since the fall of 2019, 17 staff members have taken a variety of Halq'eméylem courses from UFV (101 to 301). The Halq'eméylem courses are sequenced as 101,102,201,202, 301 etc. This fall any teaching staff that has not yet taken Halq'eméylem 101 has enrolled in the course. We are working with UFV to adopt a costing framework more aligned with language revitalization.
- The school has also extended the resources of our Language Developer to assist the band in coordinating cultural work and ceremonies.
- The school is also shifting from independent School status and engaging in the FNEC/FNSA School Assessment and Certification process: to be FNEA (First Nations Education Authority) certified. This is a five-year cycle of review and follow-up. The first year involves a review of the following areas: school programming, administration structures, student outcomes data and survey input from governing authority members, students, parents/guardians, and school staff.

## MEMBERSHIP

GOAL: ENGAGED, EMPOWERED AND SELF-SUFFICIENT SQ'EWQELO:MEXW

- Marketing efforts for new programming commenced before the winter break at the college. Strategies for a more engaged outreach are being pursued and new avenues explored in which to reach and recruit prospective students.

(Quarter 2 – Ongoing)

- To promote Halq'eméylem among our Seabird youth, we hire recently graduated "language warriors" to work alongside our language instructors in the classrooms so that they can take up more of the

language and act as role models for younger students.

- The school is working toward graduating our high school students with a Dogwood and a trade so that they can, upon graduation, go into the workforce and become self-sufficient. This initiative helps our youth remain engaged in high school and empowers them with skills that they can immediately use to gain employment.

## ENVIRONMENT

### PROTECT AND ENHANCE S'ÓLH TÉMÉXW, INCLUDING LAND, WATER AND AIR CONSISTENT WITH TÓMIYEQW

- Given the damage that we have experienced due to pipes bursting in our school building, we are working to ensure that pipes are properly insulated to limit future damage.
- Funding through the Ministry of Advanced Education has been awarded. A new Certificate in Ecological Restoration is expected to start late February at the college.

(Quarter 2 – Ongoing)

- We use recycling bins at the school as well as compost bags for food waste in our kitchens and classrooms.

## CULTURE, HEALING, HEALTH & WELLNESS

### GOAL: ÁY:MEXW – HEALTH PEOPLE, PHYSICALLY, MENTALLY, EMOTIONALLY AND SPIRITUALLY.

- In this quarter, the school had prayer outside in honour of veterans for Remembrance Day. A roll call was completed with a moment of silence; wreaths were also laid.
- The college implemented an opening prayer to commence the teaching and learning of new programs.
- The Education department sponsored Running Boards for the entire community on November 12. Below are the messages:
  - The boards hit all the mountains that surround seabird. New earth will come from each, and with that a change in landscape. Water will come and wash things away. The first part will feel hard, but the next will grow relationships that were once there but have left; it will be like a whirlpool in the river until things settle in place.
  - You will be settled in a place to work together. Trust in one another to move forward.
  - There were manifests of darkness coming from the stress of the pandemic.

(Quarter 2 – Ongoing)

- We are working on becoming a trauma informed school where students feel a sense of belonging and are provided with a safe, consistent, and caring environment within which to learn.
- We have at least one professional development day dedicated to learning about trauma informed practices each year.
- We also set aside one professional development day to focus on staff health and self-care rooted in cultural knowledge.

## INFRASTRUCTURE

GOAL: AN ECONOMICALLY STABLE COMMUNITY THAT MEETS THE INFRASTRUCTURE NEEDS FOR FUTURE GROWTH.

- In this quarter, we have encountered extraordinary weather events in the form of landslides and flooding which brought our province to a standstill. These circumstances coupled with supply chain problems have delayed the completion of the upstairs of high school as well as the library in the elementary building.
- More unusual weather conditions in the form of a prolonged cold spell over the Christmas vacation created problems for our piping system in both the elementary and high school buildings. Several pipes burst in both buildings. The damage in the high school was very limited but there were several spaces impacted in the elementary building. These areas are being repaired and we expect to have essential spaces usable for full opening on January 10, 2022.
- Air quality for the whole of the college will soon be upgraded with a new HVAC system.

(Quarter 2 – Ongoing)

- We began work to complete the upstairs of the high school to increase our classroom capacity. The work is expected to be completed in November.
- We are partnering with the Model Schools Literacy Project (A Martin Family Initiative) to create a library in the elementary school building. Covid-19 delivery delays has slowed the project and a completion date is not yet projected.