

LALME'IWESAWTEXW

Staffing Challenges

- We continued to distribute Rapid Test Kits as needed and particularly during long weekends to all students and staff.
- Staffing continues to be a challenge as we maintain vigilance ensuring that staff carefully screen themselves before coming to work and stay home if they are sick. We continue to encourage diligence in terms of hand-hygiene and mask wearing in confined spaces.
- We have been shuffling staff around to ensure students are still being provided with learning opportunities while teachers and EA's have been away.
- During these challenging times our focus remains on the following:
 - Keeping students and staff safe, as well as those in the community.
 - Maintaining in-person instruction.



A Long- Awaited Change Comes

- During our last quarterly update, we advised that we were in the process of transitioning from an Independent School to a First Nations Certified School, which is in step with the Band's Education Jurisdiction.
- The First Nations Schools Assessment and Certification Process is a five-year cycle of review and follow-up. The Assessment and Certification Process begins with PFN (Participating First Nations) schools implementing a year-long review of all aspects of operations.
- We are now a FNSA Certified school!



Collaboration with SD78 in support of our children

- We began working to have 17 students re-engage with school in a consistent manner. Prior to the beginning of May there was a good deal of door knocking to build relationships with parents. The first day we ran the Breakfast Bus, we had 6/17 students and the second day we picked up 12.
- We have continued to pick up an average of 10 students daily.
- The kids have become more excited to go to school and most of them are ready to go by the time the bus arrives. One of the girls said to our Aboriginal Coordinator, “I love school!”



CULTURE AND LANGUAGE

- The school is prioritizing having staff enroll in Halq'emeylem courses to expand the knowledge base of teachers and EAs so that more language is used in classroom and in the school. Since the fall of 2019, 17 staff members have taken a variety of Halq'emeylem courses from UFV.
- This fall, 17 teaching staff that have not yet taken Halq'emeylem 101 have enrolled and completed the course, while 6 staff are taking Halq'emeylem 301 and 302 – the advance proficiency certificate.
- Our school hosted Vivian Ferguson's memorial and it was well received by her family.



TRADES SAMPLER

Beginning on March 28, 2022, and lasting for 12 weeks, grade 12 and Adult Dogwood students participated in our first trade sampler course, in partnership with the University of the Fraser Valley (UFV). This course offered students the opportunity to sample six different trades for approximately two weeks each, while also obtaining relevant certifications including Foodsafe, WHMIS, first aid, and forklifting.

As a final project in carpentry, students completed a full-size shed, complete with jobsite scaffold and ladder. The shed includes poured concrete foundation, sloped roof with shingles, and shelves inside to store lumber. This shed will be left with the school as a legacy project that will be used for lumber storage



SAMPLING STUDENT FEEDBACK

Feedback from the Trade Sampler students has been incredibly positive. Below are some quotes from students who participated in the program:

- “This program has been really helpful. I was going to go into pipefitting, but I discovered that I wanted to go into welding. The instructor told me I should apply, so I did.”
- “Even though I won’t pursue carpentry, I know it was very useful to learn these things.”
- “Thanks to the sampler, I found my passion in welding, and will be applying to that.”
- “I would have liked to start the sampler earlier in the semester and would have been open to coming during Spring Break.”
- “I didn’t love everything we did, but everything was useful. I can see myself using the things I learned throughout my life.”



TRADES SAMPLER



LALME'IWESAWTEXW GRADUATES

We have 15 students graduating this year!

- Resiliency is the word best used to describe the class of 2022. When the pandemic shut everything down in 2020, this group of students were in grade 10. Because of this, they missed out on many opportunities of past grad classes. Graduation assessments were constantly cancelled, leading many of our grads to write all three in June of this year. Despite all the challenges that were stacked against them, they remained focused, persevered and ultimately triumphed!



LALME'IWESAWTEXW GRADUATES



The College at a Glance

HIGHLIGHTS

Education Assistant and Adult Dogwood Programs

- Eight Students are wrapping up their course work following successful practicums.
- We also have six Adult Dogwood students graduating.

Certificate in Ecological Restoration

- In spring, the college began a partnership with Royal Roads University to offer a Certificate in Ecological Restoration. Ten students have registered for this employment focused program, filled with practical training. Ecological Restoration is the practice of restoring degraded and damaged ecosystems that have been impacted by industrial activities, urban sprawl, climate change, and other factors like atmospheric rivers. The program has a considerable focus on restoration issues relevant to SIB and adjacent Nations and is heavily field-based.

Coming this fall

- Upgrading: English and math in partnership with UFV
- EA course
- Health Services Training and more





Thank you