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	Seabird Island	April - Jun	Le 2023	D D		<u></u>
		April 34ii	2023			
	Band					
1			T			
2	Early Childhood E	ducation Department				
2	Strategic Objective	Goal	Operating Objective	Action Item	Action Item	3rd Quarter
<u>3</u>						
_	Leadership	Self-Government based on the cultural	Governance structure reflective of	Ensure SIB Cultural teacher involved with	Ensure SIB Cultural teacher involved with	Cultural Liason Teacher comes to centre almost daily to provide 4's Preschool
	-	and traditional identity of SIB.	our culture and traditions	daily activities through all ECE programs		children with culturally based lessons including Halq'émeylem language lessons, local
						plant/animal/medicine lessons, and more. Head Start assistant has been coming to
						provide daycare children and 3's Preschool children with culturally based circles that
						include Halq'émeylem language, drumming and other culturally appropriate
						teachings. Staff members include Cultural activites and foods in their daily
_						interactions with children that include language, drumming, songs, art, and snack
5				leader and the second and and a state of	land and the second and a second as the second and	items such as bannock and other traditional foods.ltural
6				Incorporating the cultural calendar into the daily activities.	Incorporating the cultural calendar into the daily activities.	Include parents with newsletters incorporating SIB cultural and language. Updates to program posted regularly to Facebook group.
-				Ensure policy and processes reflect the	the daily activities.	
7				current practices		Meetings (virtual or in person) with staff, director, and elders to ensure inclusion.
				Standardized templates for all		Newsletters / cultural calendar / ensure same messaging to all age groups / parents
8				communication		etc.
			An efficient and accountable	Ensure effective collaboration avenues	Ensure policy and processes reflect the	
			administration reflective of our	are available between programs	current practices.	More staff meetings (virtual or in person)
9			culture and traditions			
						BEAR bus is back on the road and has been to many areas with visits. There have
						been new children and caregivers attending which has been very nice. It is always a pleasure when children do not want to leave and are excited about having BEAR back
						for another visit. The Canyon is off the schedule for the winter months as road
10						conditions are very unpredible.
						As Covid protocols have relaxed staff are able to visit more communities and children
						to provide support, resources, and more at Seabird and in other communities. We
						continue to receive new referrals and have been building relationships with new
11						children, families and centres along the way.
						Regular FVCD, OT/PT and CYMCH Clinics hosted at Seabird Island ECD for community
12					English of the state of the sta	members and others.
12					Ensure effective collaboration avenues	Someone So Small group is operating in four communities successfully. Programs have been reestablished in Shxw'Owhamel and Chawathil First Nations.
13				Re-establish the philosophy's engrained	are available between programs.	More staff meetings and Culturally based training for staff. BCACCS and other
				in ECD to ensure all staff have the same		
				Vision / core values / goals		Indigenous organizations offer culturally based training for all staff at a reasonable
14						cost and sometimes with no cost to participants).
				Develop individual staff workplans /	Re-establishing the philosphy's engrained	
				capacity development plans reflective of	in ECD to ensure all staff have the same	Program planning for staff and meetings between staff and director/supervisors.
				their job descriptions	Vision/Core Values/Goals	
15				Appual / Di Appual "mont and grant" with	ECD Drograms (Donortmonto) deviale:	
				Annual / Bi-Annual "meet and greet" with Teachers / Staff to ensure communication		Each program plans in advance for the coming months/year.
16				protocols aligned	independently	Lach program plans in advance for the coming months/year.
1				IL. C. COOL G. G. G. C.		
17						Staff have completed their HR training at the request of HR and Seabird Island Band.
			1		ı	1

Many Voices/form-brind Workshop, Play Readed sovering. Transforming Tr	А	В	С	D	E	F
and car seat rename. Several saff members attended an on-site Transforming Transitions Workshop Personalized engagement stretteles Pers						Some staff have taken workshops such as Every Child is a Gift Spring Conference,
Develop and Implement Terms of Reference for a ECD Parent Advisory Committee 15 to gather input. Develop and Implement Terms of Reference for a ECD Parent Advisory Committee 15 to gather input. Develop and Implement Terms of Reference for an ECD Parent Advisory Committee 15 to gather input. Develop and Implement Terms of Reference for an ECD Parent Advisory Committee 15 to gather input. Develop and Implement Terms of Reference for an ECD Parent Advisory Committee 15 to gather input. Develop and Implement Terms of Reference for an ECD Parent Advisory Committee 15 to gather input. Parent Terms of Medical Parent Advisory Committee 15 to gather input. Develop marketing legislation of the State Parent Par						Many Voices/One Mind Workshop, Play Based Learning, Transforming Transitions,
19 Personalized engagement strategies Personalized engagement	18					and Car Seat Training.
Personalized engagement strategies Certacrec for an CEO Parcela Absorption Certacrec for an CEO Parcela C						Several staff members attended an on-site Transforming Transitions Workshop at no
Reference for a ECD Parent Advisory Committees (1) to grather injust Committees (1) to grather inju	19					
Committee (s) to gather input. Committee (s) to gather input. Committee (s) to gather input. Part (sand) in public (some part (family input)) Part (sand) in public (some part (family input)) Part (sand) Part (san			Personalized engagement strategies		1	Head Start programs wrapped up for the summer on June 22nd with a fieldtrip to the
Implement Parent / Tamily inglitis (family Nctworking Hights) for all programs, (heapth fire locations ran inglish hor cresumed and proting Mischights) for all programs, (heapth fire locations ran inglish hor cresumed and proting Mischights) for all programs, (heapth fire locations ran inglish hor cresumed and proting Mischights) for all programs, (heapth fire locations ran inglish hor cresumed and proting mischights) for all programs resumed in the spring and close the summer on June 270. 22 Children in programs resumed in the spring and close the summer on June 270. 23 Children in programs resumed in the spring and close the summer on June 270. 24 Children in programs resumed in the spring and close the summer of the programs resumed in the spring and close the summer on June 270. 25 Create community cohesion 26 Create community cohesion 27 Create community cohesion 28 Create community cohesion 29 Create communit				-		
Networking Nightsy for all programs / departments (monthly / seasonally) 21 22 23 24 25 26 27 28 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	20					'
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(monthly/seasoning). the summer on June 22nd. (monthly/seasoning). the summer on June 22nd. (children in programs enjoyed visits with the dental office, firehall and The R Boom. Samiles gioned BEAR and SSS for a fieldtrip to the Greater Vancouver Zoo. Unifore in programs have participated in fieldtrips to local parks, the Great Vancouver Zoo. Unifore in programs have participated in fieldtrips to local parks, the Great Vancouver Zoo. We						
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painting and bouncey castles.						
						Children's tent and provided games, colouring sheets, temporary tattoos, face
	30					nainting and houncey castles
	J0					All families registered for Daycare programs at Seabird were given a fleece afghan
All families registered for Daycare programs at Scabild were given a neede a						An idinines registered for Dayeare programs at Seasifu were given a freece digital
printed with the Seabird Island ECD logo and a logo printed travel cup.	31					
Ey Qwal & SCD-AIDP partnership continues and case manager roles were est						Ey Qwal & SCD-AIDP partnership continues and case manager roles were established
at a joint caseload review meeting on November 15th.	32					at a joint caseload review meeting on November 15th.

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						FVCDC assessment Clinic at Seabird Island took place in November. Ey Qwal
						continues to participate through case coordination and speech-language
33					Francis ADALC Discours as assistant action	assessments.
					Ensure APALS Program remains active Develop marketing plan to utilize the	
					community newsletter, social media to	Program closed for the time being.
					"market" opportunities to engage with	Trogram closed for the time being.
34					ECD programs/departments	
	Membership	Engaged, empowered and self-sufficient	Sw'éwqeló:mexw guide and are	Develop protocols / communication to	Develop protocols/communication to	Having Cultural Teacher, and others to help bring Cultural awareness and learning
		Sw'éwqeló:mexw	guided by our Snowoyelh[1] reflecting	ensure Preschool program is involved in	ensure Preschool program is involved in	
35			our modern context	community programs / celebrations	community programs/celebrations.	into all of our programs here at Seabird.
			Create a shared understanding of			Staff meetings between staff and supervisors and also amongs Directors to discuss
			individual and collective rights and			
36			responsibilities			and implement goals, directives, rights and responsibilities.
37						All ECD departments closed for Good Friday and the following Monday for Easter long weekend.
3/			Foster a community culture of			Families attend Someone So Small group at Seabird and other locations. Family
			participation and engagement			nights have resumed and participants enjoyed Drum Making with Darren and
						Carmen Charlie. Seabird Head Start program resumed in the spring and closed for
38						the summer on June 22nd.
	Environment	Protect and enhance S'ólh Téméxw[1],	Reduce our environmental footprint	Encourage recycling / composting	Encourage recycling/composting	
		including land, water and air consistent		throughout all programs / departments -	throughout all programs/departments -	
		with Tómiyeqw		child (age appropriate) language -	Child (age appropriate)language-	We recycle and reuse objects as much as possible. All paper is shredded.
				encourage parents as well (i.e. zip lock	encourage parents as well (ie zip lock	
39				bags)	bags)	Cookind laland Hood Chart arrange will be prophing a versible gooden to provide
40				Encourage a planting / harvesting	Encourage a planting/narvesting program	Seabird Island Head Start program will be creating a vegetable garden to provide fresh and nutritious foods to families.
40				program Develop and implement a Garden	Develop and implement a Garden	iresir and nutritious roods to families.
				program the school / green house /	program the school/green house/	
				community garden - utilize elders (buddy	community garden - utilize elders (buddy	
41				program)	program)	
				Utilize traditional foods where possible /	utilize traditional foods where	Head Start program resumed in the spring for Seabird Families and program closed
				ensuring safety protocols are followed	possible/ensuring safety protocols are	
42					followed	on June 22nd with a fieldtrip to the Vancouver Aquarium
			Reassert our role as Stewards of the	Teaching the children their responsibility	Teaching the children their responsibility	7 Sacred Teachings is implemented into program. Children and teachers enjoy nature
				on keeping care of / treat mother earth (earth / animals) - 7 sacred teachings	on keeping care of/treat mother earth (earth/animals) - 7 Sacred Teachings.	
43				(cartii / aiiiiilais) - / sacreu teaciiiigs		and learning about our environment and the best ways to take care of our world.
+3			Crisis planning regarding	Collaboration / communication protocols	Collaboration/Communication protocols	and rearring about our crivironinent and the best ways to take care or our world.
			1	between all departments in regards to	between all departments in regards to	COVD protocols being given by government and Seabird Island board of Directors
44			· · · · · · · · · · · · · · · · · · ·	crisis / issues / emergencies	crisis/issues/emergencies	
	Culture, Healing,	Ày:mexw – Healthy people, physically,	Fair, equitable and transparent access	Revisit the polices / procedures around	Revisit the policies/procedures around	Regular caseload meeting with MCFD programs. MCFD staff have assisted families
	Health & Wellness	mentally, emotionally and spiritually	to services to support our	accessing ECD services / programs and	accessing ECD services/programs and	
45			Sw'éwqeló:mexw	funding	funding	with Preschool and Affordable Child Care Benefit applications.
						Administrative assistant has assisted many families to complete Affordable Child
46				ECD Demant / comment of the comment	COD Describility of the Control of t	Care Benefits application online.
				ECD Parent / community information	ECD Parent/Community information night	Families were invited to participate in a drum making sucre
17				night re ECD services / programs (revisit	re ECD services/programs (revisit open	Families were invited to participate in a drum making event.
4/				open house model)	house model)	

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			Protect, rebuild and revitalize our		Collaboration/Communication protocols	Infant/Toddler section had mosquito netting installed in their outdoor area so
			culture, language and traditions		between all departments in regards to	
48					community safety issues.	children can play outside without feeding the mosquitos.
			Improved community safety	Collaboration / communication protocols		Masks are no longer required when accessing Seabird ECD programs. Staff is
				between all departments in regards to		sanitizing all surfaces and doing regular handwashing. Staff is staying home when ill
49				community safety issues		and/or not feeling well.
	Infrastructure	A economically stable community that	Address and maintain our			Plans are started to build an addition onto ECD building. This addition will include
		meets the infrastructure needs for future	infrastructure needs			more office/classroom space by utilizing areas outside and by upstairs to increase
50		growth				the 2nd level floor space for more offices and storage.
						Grants generously provided from the First Nation's Health Authority and United Way
						to cover fees all children in the School's Out Summer Program and the 4's Preschool
						Summer Program. FNHA has also agreed to provide funding to include fees for all
51						children registered in 3-5's daycare starting in July 2023.
			Build our economy			Child Care Fee Reduction Initiative implemented by the government covers a large
52						portion of fees for children in our programs.
53						
54			Increased land base			
55						