

Seabird Island

Education



LALME'IWESAWTEXW



Current student enrollment: 206

Elementary school – K4 – grade 6: 113

High school grade 7-12: 93

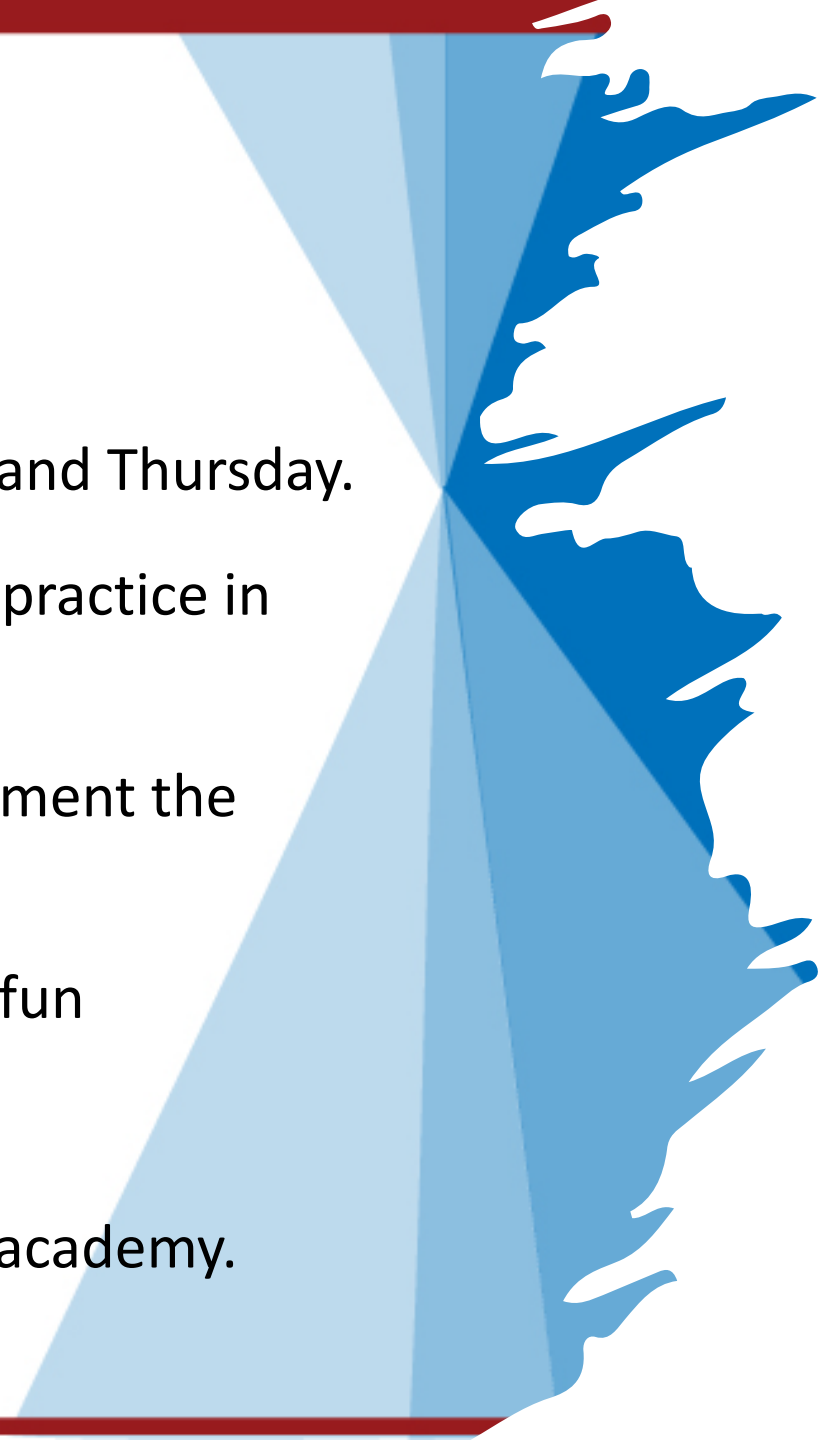
Expected graduates in 2024: 13 (2 ADW, 1 Evergreen)



After school learning supports

Learning Academy:

- It takes place from 3:15-4:15 each Tuesday, Wednesday, and Thursday.
- It is for students in elementary grades that require extra practice in literacy skills.
- It involves engaging literacy activities designed to supplement the activities the students are doing in class.
- It is noisy, interactive, hands on, and full of laughter and fun
- It is led by a certified teacher.
- There are 15 students that regularly attend the learning academy.



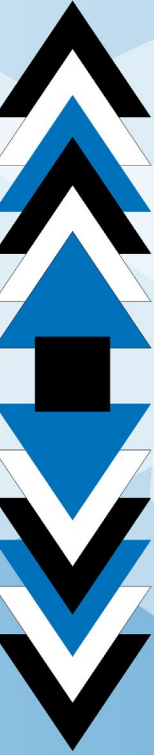
After school learning supports

Tutoring Program:

- It takes place from 3:15-4:15 each Tuesday, Wednesday, and Thursday.
- It is for high school students requiring learning extra supports.
- It is led by a certified teacher from SD 78.
- Students are encouraged to attend for support in various subjects
- Started with 11 – working to retain a critical mass.

TRADES SAMPLER

- Trades include carpentry, plumbing and pipefitting, electrical, automotive, welding, and culinary arts.
- Program runs from March 11 – June 7, at UFV
- Students will also receive first aid, CPR, forklift, ladder safety, and Food Safe certificates.
- Participants include 8 grade 12 students from Seabird, 1 grade 12 student from AESS who is a community member, and 2 college students.



Extracurricular Activities

- High school students have been involved in a number of team sports throughout the winter and into the spring. These include soccer, volleyball, basketball, badminton, cross-country running, and track and field.
- Volleyball and soccer teams have competed against other schools as part of inter-school leagues. Track and field will also be competing later in the spring.



The background features a large, abstract geometric design. It consists of several overlapping triangles and polygons in various shades of blue, ranging from light sky blue to a deep navy blue. A prominent dark red horizontal bar runs across the top of the slide. Another dark red horizontal bar is positioned below the main title, extending from the left edge towards the center. The overall aesthetic is modern and clean.

LANGUAGE AND CULTURE

Total Physical Response:

- Staff and students are using more language in the hallways and classrooms.
- TPR is a language teaching method that uses physical actions to create meaning and memory.
- Learning is more effective when it involves multiple areas of the brain and mimics how children learn their first language

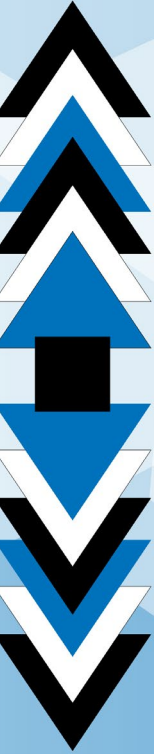
Morning Protocol

- Staff and students from both the elementary and high schools gather for drumming, singing, and prayer to start the day. In nicer weather, everyone gathers outside and move to the gym

CULTURAL EVENTS

Indigenous Veterans' Day:

- On November 8, 2023, the school held our Indigenous Veterans Day ceremony.
- We had guests from the Agassiz Legion, as well as Richard Veden, a professor at UBC and Canadian Armed Forces member for 11 years.
- Students, staff, and guests walked to the cenotaph, where staff and community joined us for the roll call, laying of wreaths, and a moment of silence.
- At the school we had songs and poems from the primary students, and a presentation from the grade 10 social studies teacher. We also had words from members of the Legion and from Richard Veden.
- Staff, students, and guests were then treated to lunch prepared by our cooks.



Basket repatriation:

- On December 6, the school welcomed a family, originally from Agassiz, which was returning several hand-woven cedar baskets originally created by Seabird families more than 100 years ago.
- Speakers at the ceremony included Dr. Keith Carlson, Jason Campbell, and Chief Jim Harris. The ceremony was witnessed by community members, Elders, and the whole school community.

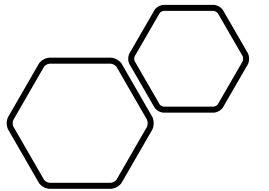
Cultural Events cont'd





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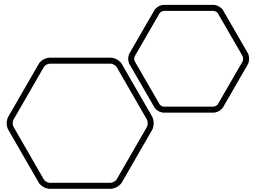
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Cultural Events cont'd

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Cultural Events cont'd

- On February 7 the whole school walked over to the Band office at 8:30 to view and awaken two statues that had been placed in the lobby.

Everyone gathered in the area, recited the Children's Prayer, and then sang and drummed to the statues and for those in the Band office. Many employees gathered around to join in with the school on this morning.

- On February 21 and 22, Seabird high school was invited to attend Thiyothel Memorial Longhouse with our cultural team.
- On day one the students and staff experienced teachings and protocol associated with the longhouse. Included in this was songs and dances, stories, and teaching from Elders.

Cultural Events cont'd

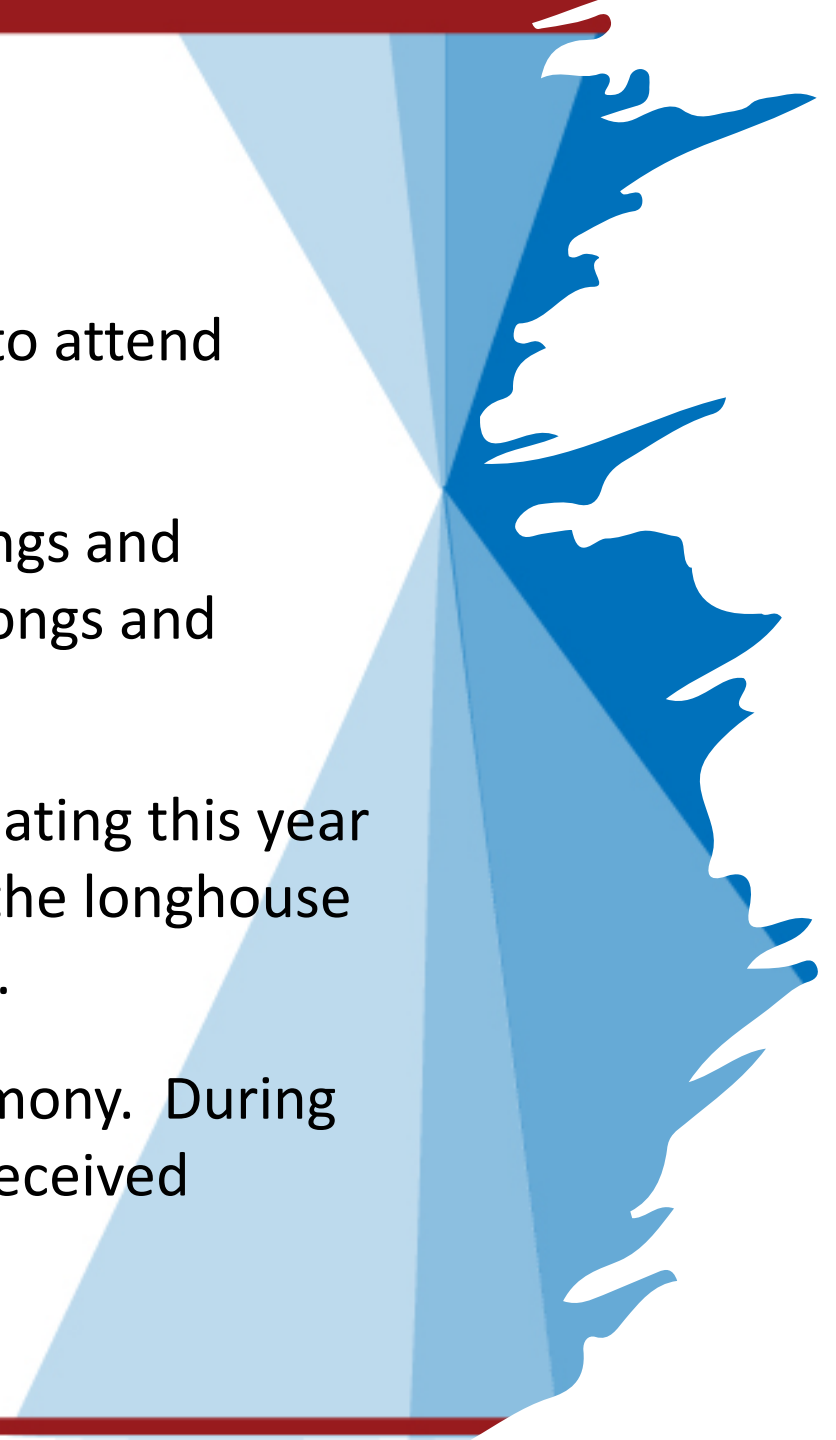
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Cultural Events cont'd

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- On the first day, the students and staff learned of teachings and protocol associated with the longhouse. This included songs and dances, stories, and teaching from Elders.
- On the second day, our grade 12 students who are graduating this year were honored with a ceremony. They were stood up in the longhouse and blanketed in front of all the witnesses in attendance.
- On March 20 the school hosted the annual naming ceremony. During this celebration, 12 students and community members received names, as put forward by their family members.



Drop-in Health Clinic

Beginning on January 25, and running every Thursday at lunch, the Seabird Health Department has partnered with the school to send a nurse over to the high school to be available for students to privately and confidentially ask any health-related questions that they may have. This has been very successful and will continue throughout the remainder of the school year.



Modular course

- Students in grade 11 and 12 participated in a modular course that will have them earn extra credit toward graduation. They are creating and populating a Youtube page with various short videos and reels designed to use TPR to teach others Halq'eméylem. Once the page is populated, QR codes will begin to appear around the community advertising the page so members and visitors can view their work and learn words and phrases together.





JOB OPENINGS FOR THE 2024/2025 SCHOOL YEAR

All of these positions require a BC teaching certificate or a letter of permission.

- Grade 3 classroom teacher
- Grade 5 classroom teacher
- Grade 6 classroom teacher
- PHE teacher
- Halq'eméylem teacher x 2
- Aboriginal education coordinator